

# Audiology Assistants Summary

## LICENSURE VS. REGISTRATION

	LICENSURE	REGISTRATION REQ	REGISTRATION NOT REQ
OHIO	X		
TEXAS	X		
ALABAMA		X	
CALIFORNIA		X	
Speech-language pathologists and audiologists supervising speech-language pathology or audiology aides shall register with the board the name of each aide working under their supervision			
DELAWARE		X	
FLORIDA		X	
<b>GEORGIA</b>	X		
IOWA	X		
KANSAS		X	
<b>MASSACHUSETTS</b>	X		
MISSISSIPPI		X	
MISSOURI		X	
MONTANA		X	
NEBRASKA		X	
OKLAHOMA		X	
PENNSYLVANIA		X	
A licensee shall file with the Board, on a form provided by the Board, the following: (1) The name of the assistant. (2) The location where the assistant will work. (3) Certification that the assistant has met the education and training requirements (relating to minimum education, experience and training requirements).			
RHODE ISLAND		X	
As of the effective date of these regulations, all audiology and speech language support personnel shall be registered with the Board within thirty (30) days of beginning work or the supervising audiologist/speech language pathologist (respectively) will be assessed a late filing fee of fifty (\$50.00).			
TENNESSEE		X	
UTAH		X	
WEST VIRGINIA		X	
Licensed Speech-Language Pathologists and Audiologists who supervise Speech-Language Pathology or Audiology Assistants must register with the Board, the name of each assistant working under their supervision.			
WYOMING		X	
VIRGINIA			X
WISCONSIN			X

## Education

The educational background required to become a registered or licensed audiologist's assistant varies greatly from state to state. Criteria range from a high school diploma with specialized training to a bachelor's degree with enrollment in a masters degree program. Generally, the accepted minimal educational background for an audiologist's assistant has been a high school diploma and competency based training.

The level of education required of support personnel varies from state to state. At one end of the range are those states that require a bachelor's degree plus enrollment in a master's degree program to those states that require a high school diploma plus additional training or those states that are silent on the issue. There are a few states with several tiers of support personnel with different educational requirements for each tier-(therefore, some states appear under more than one of the following categories).

EDUCATION	
Bachelor's Degree + Some Practicum Requirement	States: Texas
TEXAS	<ul style="list-style-type: none"> <li>• possesses a baccalaureate degree with an emphasis in communicative sciences and disorders;</li> <li>• The baccalaureate degree shall be completed at a college or university which has a program accredited by the American Speech-Language-Hearing Association Council on Academic Accreditation or holds accreditation or candidacy status from a recognized regional accrediting agency.</li> <li>• An applicant who possesses a baccalaureate degree with a major that is not in communicative sciences and disorders may qualify for the assistant license. The board's designee shall evaluate transcripts on a case-by-case basis to ensure equivalent academic preparation and shall determine if the applicant satisfactorily completed 24 graduate hours in communicative sciences or disorders which may include some leveling hours.               <ul style="list-style-type: none"> <li>○ acquired no fewer than 24 semester hours in speech-language pathology and/or audiology, at least 18 of which must be in audiology core curriculum and excludes clinical experience and course work such as special education, deaf education, or sign language; and</li> <li>○ earned no fewer than 25 hours of clinical observation in the area of audiology and 25 hours of clinical assisting experience in the area of audiology obtained within an educational institution or in one of its cooperating programs.</li> </ul> </li> <li>• An applicant who has not acquired the hours shall first obtain the assistant license by submitting the forms, fees, and documentation and include a clinical deficiency plan to acquire the clinical observation and clinical assisting experience hours lacking.</li> </ul>

	<ul style="list-style-type: none"> <li>(note: if the applicant does not have the clinical observation/assisting experience, they may still be granted a license if appropriate training plan is submitted. Training must be completed within 60 days of license issue date.)</li> </ul>
Bachelor's Degree + Graduate Credit Hours /Enrollment In A Masters Degree Program	States:New Mexico, Montana (SLP Aide I), Rhode Island (SLP Aide)
Bachelors Degree	4 States: Alabama, and West Virginia
WEST VIRGINIA	AUD assistants must have a minimum of a bachelor's degree from an institution recognized by the board
ALABAMA	<ul style="list-style-type: none"> <li>audiology assistants must have a bachelor's degree or equivalent in communication disorders or related field and register with the Board</li> </ul>
Associates Degree--	6 States: Alaska, North Carolina (assoc. or bachelors), Missouri (assoc. or bachelors), Maryland, Illinois, and California (SLP Asst.)
High School Diploma + Additional Training As Specified By Board and/or Supervisor	16 States: Delaware, Florida (Audiology Asst.), Iowa, Indiana, Kansas, Mississippi, Montana, Nebraska, Ohio, Oklahoma, Pennsylvania, Rhode Island (Audiology Aides), Tennessee, Utah, Wyoming, California (Audiology aides)
PENNSYLVANIA	The assistant has completed 30 semester hours or the equivalent from an accredited institution of higher education in the area of speech-language and hearing as outlined in the requirements as specified (nonaudited) for a certificate of clinical competence from the council of professional standards of the American Speech-Language and Hearing

	Association or the Council on Education of the Deaf.
<b>RHODE ISLAND</b>	<ol style="list-style-type: none"> <li>1. Hold a high school diploma;</li> <li>2. Receive intensive on-the-job training in accordance with American Speech-Language Hearing Association (ASHA) or American Academy of Audiology (AAA) guidelines for support personnel by the supervising licensed audiologist prior to providing services.</li> </ol>
<b>MONTANA</b>	High school diploma, no experience necessary, no examination
<b>FLORIDA</b>	<p>Completed the minimum education and on—the-job training requirements</p> <p>Candidates for certification as an audiology asst shall submit to the board documentation of a high school diploma or its equivalent</p> <p>Completed at least 24 semester hours of coursework as approved by the board at an institution accredited by an accrediting agency recognized by the Council for Higher Education Accreditation.</p>
<b>WYOMING</b>	audiometric technicians must be 18 yrs old, high school diploma or equivalent, good moral character, and ASHA certified.
<b>MISSOURI</b>	<ul style="list-style-type: none"> <li>• Aides must have a high school diploma or equivalent and be employed in a setting in which direct and indirect supervision are provided on a regular and systematic basis by a licensed SLP or AUD</li> </ul>
<b>IOWA</b>	<ol style="list-style-type: none"> <li>(1) A high school degree or equivalent;</li> <li>(2) Successful completion of training requirements as outlined in the approved application.</li> </ol>
<b>KANSAS</b>	<ul style="list-style-type: none"> <li>• A high school diploma or equivalent</li> <li>• Complete a training program by a licensed audiologists</li> </ul>
<b>CALIFORNIA</b>	High school diploma

	<p>shall complete a training program established by the supervisor</p> <p>Training program: Appropriately train the audiology aide to perform duties to effectively assist in evaluation and/or treatment. A supervisor shall establish and complete a training program for a speech-language pathology or audiology aide in accordance with Section 1399.154.4 which is unique to the duties of the aide and the setting in which he or she will be assisting the supervisor.</p>
<b>OKLAHOMA</b>	Authorization as audiology assistant shall be granted to applicants who otherwise qualify only if the supervisor is a licensed independent practitioner
<b>DELAWARE</b>	Certification of the Audiology Aide must be by the Council of Accreditation of Occupational Hearing Conservationists, or its equivalent, with documentation. The supervising Delaware-licensed audiologist must annually register each Audiology Aide using a form approved by the Board.
<b>UTAH</b>	graduation from an accredited high school or obtained a certificate of registration as a health care assistant equivalency approved by the division; and
<b>NEBRASKA</b>	<p>Communication assistants must have:</p> <ul style="list-style-type: none"> <li>• A high school diploma or equivalent</li> <li>• Completed initial training of at least 12 hours that shall include an overview of the practice of AUD; ethical and legal responsibilities; normal language, speech and hearing functions; observing and recording patient progress; behavior modification and management and recordkeeping</li> </ul>

### **Training**

The training received by an audiologist’s assistant may be an intense, regimented program such as the technician program provided by the military; the web-based audiologist’s assistant course provided by Nova Southeastern University; or a competency based training program developed by the audiologist who supervises the assistant. Regardless of the type and degree of training, it is the responsibility of the supervising audiologist to ensure that the assistant is competent to perform the duties assigned. The training should be well documented and the assistant should be able to demonstrate duty-specific competencies. Further, it is expected that annual continuing

education be provided to maintain proficiency. The supervising audiologist is ultimately responsible for all the work performed by the assistant.

TRAINING	
TEXAS	<ul style="list-style-type: none"> <li>• The licensed audiologist who will provide the assistant with the training to acquire these hours shall submit: supervisory responsibility statement form, a clinical deficiency plan, the number of hours of observation and/or assisting experience lacking, statement that the training shall be conducted under 100% direct, face-to-face supervision of the assistant, and list of training.</li> <li>• Immediately upon completion of the clinical deficiency plan, the trainer identified in the plan a supervision log that verifies the specific times and dates in which the hours were acquired with a brief description of the training conducted during each session; a rating scale of the assistant's performance; and a signed statement that the assistant successfully completed the clinical observation and clinical assisting experience under his or her 100% direct, face-to-face supervision of the assistant. This statement shall specify the number of hours completed and verify completions of the training identified in the clinical deficiency plan.</li> </ul>
PENNSYLVANIA	<ul style="list-style-type: none"> <li>• Prior to assigning a duty to an assistant, a licensee shall perform a task analysis of the expected duties of each assistant the licensee supervises and shall then train the assistant, with an emphasis on competency-based skill acquisition.</li> <li>• Training may be provided through formal coursework, workshops or directly supervised observation or practicum; training shall encompass all areas of activities which the assistant will perform.</li> <li>• An assistant trained in one area (audiology, speech-language pathology, teaching of the hearing-impaired) may not perform duties in another area, unless training in that area has been given.</li> <li>• An assistant is not permitted to perform a duty for which, in the opinion of the licensed supervisor, the assistant is neither trained nor qualified. A minimum of 20 hours of practical training for each duty is required.</li> </ul>
NEBRASKA	The supervising SLP or AUD must provide the communication assistant with at least ten hours each year of in-service training and such training shall be verified by annual reports to the department
WYOMING	Annual training to maintain proficiency in clinical management procedures must be conducted.
FLORIDA	<p><b>A licensee who employs an Audiology assistant shall provide such assistant with on-the-job training and shall maintain responsibility for all services performed or omitted by such assistant.</b></p> <p><b>The assistant cannot perform any service on a client unless on-the-job training for which there is no available documentation of a previously acquired competency</b></p> <p>At a minimum, on-the-job training shall include step by step instruction and</p>

	<p>demonstration of each and every service the assistant is to perform and continuous visual observation by the licensee of the assistant's performance of such service until the licensee establishes the assistant's competency.</p> <p>The licensee shall maintain a record of each service indicating the activity, date, time, and location of the foregoing demonstration and observations concerning competency.</p> <p>The record shall be signed by both the licensee and the assistant and a copy thereof shall be provided to the assistant and shall be maintained by the supervising licensee for the duration of employment and shall be maintained by the assistant as long as the assistant is certified by the Board.</p> <p>A new supervising licensee shall obtain and maintain for the duration of employment, records demonstrating competency for all services performed by the assistant.</p> <p>Upon request of the Department or Board, the supervising licensee and the assistant shall produce the documentation of competency records required herein.</p>
<p><b>KANSAS</b></p>	<p>Training shall include:</p> <ul style="list-style-type: none"> <li>Ethical and legal responsibilities</li> <li>An overview of speech, language and hearing disorders</li> <li>Response discrimination skills</li> <li>Behavior management</li> <li>Charting of behavioral objectives and record keeping</li> <li>Teaching principles is applicable to the employment setting</li> <li>Other skill training as required by the employment setting</li> </ul> <p>The licensed supervisor must retain and maintain the following records on file:</p> <ul style="list-style-type: none"> <li>a record of the assistant's initial training, including the name of the Kansas licensed speech-language pathologist or audiologist who conducted the training, the date and content outline of the training;</li> <li>a log of ongoing supervised training indicating at least one hour per month, including the name of the licensed speech-language pathologist or audiologist who conducted the training; the date, time and content outline of training; and copies of written evaluations of the assistant's performance level. The documentation described above must be provided to the Kansas Department of Health and Environment (the Department)</li> </ul>
<p><b>MONTANA</b></p>	<p>The audiology supervisor and/or appropriate administrative agency is responsible for insuring that the audiology aide is adequately trained for the tasks he/she will perform. The amount and type of training required should be based on the skills and experience of the audiology aide, the needs of the patients/clients served,</p>

	<p>the service setting, the tasks assigned and other factors as determined by the supervising audiologist.</p>
<p><b>CALIFORNIA</b></p>	<p>In the application for registration, the supervisor shall provide to the board his or her proposed plan for supervising and training the speech-language pathology or audiology aide. The proposed plan for training shall be in accordance with Section 1399.154.4 and shall include the supervisor's training methods, the necessary minimum competency level of the aide, the manner in which the aide's competency will be assessed, the persons responsible for training, a summary of any past education, training and experience the aide may have already undertaken, and the length of the training program and assessment of the aide's competency level. Appropriately train the speech-language pathology or audiology aide to perform duties to effectively assist in evaluation and/or treatment. A supervisor shall establish and complete a training program for a speech-language pathology or audiology aide in accordance with Section 1399.154.4 which is unique to the duties of the aide and the setting in which he or she will be assisting the supervisor.</p> <p>The training program shall include, but is not limited to:</p> <p>(a) Instruction in the skills necessary to perform any acts or services which are the practices of audiology. The supervisor is not required to repeat any training which may have already been received by the aide because of any prior education, training and experience.</p> <p>(b) A supervisor shall require an audiology aide to demonstrate his or her competence to perform any acts or provide any services which are the practice of audiology which may be assigned to the aide or which the aide may provide to patients. A supervisor shall allow an audiology aide only to perform those acts or to provide those services for which he or she has been provided training and has demonstrated competency.</p> <p>(c) A supervisor shall instruct an audiology aide as to the limitations imposed upon his or her duties, acts or services by these regulations, by his or her training and skills and by the evaluation and treatment plan for any patient.</p> <p>(d) In addition to the requirements of this section, an industrial audiology aide shall be provided training in the use of an audiometer and in the necessary techniques for obtaining valid and reliable audiograms.</p>
<p><b>IOWA</b></p>	<p>Training for aides shall be well-defined and specific to the approved application and the assigned tasks. The licensed supervisor shall ensure that the scope and intensity of training encompass all of the activities assigned to the aide. Training shall be competency based and provided through a variety of formal and informal instructional methods. Licensed supervisors shall provide aides with information on roles, functions, and any related laws. Continuing education opportunities shall be provided to ensure that practices are current and that skills are maintained. The licensed supervisor shall maintain written documentation of training activities.</p> <p>A description of the training the aide has received that will enable the aide to perform the planned activities must accompany the application</p>

### Continuing Education

The following states have extended the continuing education requirements for fully licensed audiologists to include continuing education requirements for support personnel

CEUs	
<b>TEXAS</b>	Ten clock hours (one CEU) shall be required for yearly renewal
<b>IOWA</b>	Each biennium, each person who is licensed to practice as a speech pathology or audiology licensee in this state shall be required to complete a minimum of 30 hours of continuing education approved by the board.
<b>ALABAMA</b>	10 hours per year
<b>FLORIDA</b>	20 hours per biennium
<b>WEST VIRGINIA</b>	5 hours per year <ul style="list-style-type: none"> <li>AUD assistants must complete 5 hours of board approved continuing education per year for the renewal of assistant registration.</li> </ul>
<b>MONTANA</b>	Audiology aides and audiology industrial aides shall complete six units of continuing education annually, two of which must be sponsored and four unsponsored as defined in ARM
<b>KANSAS</b>	20 hours per biennium
<b>ARKANSAS</b>	12 clock hours per year

### Duties and Responsibilities

The duties and responsibilities assigned to an audiologist's assistant will be based on the training, available supervision and facility needs of the specific work setting. The scope of practice of the supervising audiologist will also dictate the duties and responsibilities assigned to the assistant.

It is the position of the Academy that services provided by an audiologist's assistant will be determined by the state licensed audiologist as dictated by the facility where the services are to be delivered. Tasks assigned must not extend beyond the defined range of knowledge and skills of the assistant.

DUTIES & RESPONSIBILITIES	
<b>TEXAS</b>	Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel Licensed audiologist shall assign duties and provide appropriate supervision to the assistant. The assistant may execute specific components of the hearing program if the licensed audiologist determines that the assistant has received the training and has the skill to accomplish that task, and the licensed audiologist provides sufficient supervision to ensure appropriate completion of the task assigned to the assistant.

	<ul style="list-style-type: none"><li>• Diagnostic contacts shall be conducted by the supervising licensed audiologist. This contact may include evaluation of the client.</li><li>• Following the diagnostic contact, the supervising audiologist shall determine whether the assistant has the competence to perform specific duties before delegating tasks.</li><li>• An assistant may conduct assessments which includes data collection, clinical observation and routine test administration if the assistant has been appropriately trained and the assessments are conducted under the direction of the supervisor.</li><li>• An assistant may not conduct an evaluation which includes diagnostic testing, test and observation interpretation, diagnosis, decision making, statement of severity or implication, case selection or case load decisions.</li><li>• Although the licensed supervising audiologist may delegate specific clinical tasks to an assistant, the responsibility to the client for all services provided cannot be delegated. The licensed audiologist shall ensure that all services provided are in compliance with this chapter.</li><li>• The licensed audiologist need not be present when the assistant is completing the assigned tasks; however, the licensed audiologist shall document all services provided and the supervision of the assistant.</li><li>• The assistant may execute specific components of the clinical speech, language, and/or hearing program if the licensed audiologist determines that the assistant has received the training and has the skill to accomplish that task, and the licensed audiologist provides sufficient supervision to ensure appropriate completion of the task assigned to the assistant.</li><li>• Examples of duties which an assistant may be assigned by the audiologist who agreed to accept responsibility for the services provided by the assistant, provided appropriate training has been received, are to:<ul style="list-style-type: none"><li>○ conduct or participate in speech, language, and/or hearing screening;</li><li>○ conduct aural habilitation or rehabilitation;</li><li>○ provide carry-over activities which are the therapeutically designed transfer of a newly acquired communication ability to other contexts and situations;</li><li>○ collect data;</li><li>○ administer routine tests as defined by the board;</li><li>○ maintain clinical records;</li><li>○ prepare clinical materials; and</li><li>○ participate with the licensed audiologist in research projects, staff development, public relations programs, or similar activities as designated and supervised by the licensed audiologist.</li></ul></li><li>• The assistant shall not:<ul style="list-style-type: none"><li>○ conduct evaluations even under supervision since this is a diagnostic and decision making activity;</li><li>○ interpret results of routine tests;</li><li>○ interpret observations or data into diagnostic statements, clinical management strategies, or procedures;</li><li>○ represent audiology at staff meetings or on an admission, review and dismissal (ARD);</li></ul></li></ul>
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	<ul style="list-style-type: none"> <li>○ attend staffing meeting or ARD without the supervisor being present;</li> <li>○ design a treatment program;</li> <li>○ determine case selection;</li> <li>○ present written or oral reports of client information;</li> <li>○ refer a client to other professionals or other agencies;</li> <li>○ use any title which connotes the competency of a licensed audiologist; or</li> <li>○ practice as an assistant in audiology without a valid supervisory responsibility statement on file in the board office.</li> <li>○ Any reference to the licensee's title shall state clearly that the license status is that of an assistant in audiology.</li> </ul> <p>An assistant may not engage in the fitting, dispensing or sale of a hearing instrument; however, an assistant who is licensed under the Texas Occupations Code, Chapter 402, may engage in activities as allowed by that law and is not considered to be functioning under his or her assistant license when performing those activities.</p>
ALABAMA	Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel
DELAWARE	<p>Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel</p> <p>Duties of the Audiology Aide must be specified by the supervising audiologist and may include the following:</p> <ul style="list-style-type: none"> <li>● Air conduction pure tone assessment and data recording.</li> <li>● Hearing screenings.</li> <li>● Assisting with conditioning techniques.</li> <li>● Cursory otoscopy.</li> <li>● Basic hearing aid maintenance.</li> <li>● Routine instrument sterilization.</li> <li>● Biologic and electroacoustic assessment of the audiometer.</li> <li>● Clerical support.</li> <li>● Participation with the professional in research projects, in service training, or similar endeavors.</li> <li>● Other duties as may be appropriately determined with training from and direct supervision of the Delaware licensed audiologist.</li> </ul>
FLORIDA	<p>Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel-- YES</p> <p>Following the completion of on-the-job training by the supervising audiology licensee, the audiology assistant may engage only in those services that are planned, designed, and supervised by the licensee</p> <p><b><u>The audiology licensee may permit the audiology assistant to perform the following services under the direct supervision of the supervising licensee:</u></b></p> <p>(a) Conduct basic hearing testing without diagnostic interpretation, including air and</p>

	<p>bone conduction thresholds and speech audiometry.</p> <p>(b) Conduct impedance audiometric testing.</p> <p>(c) Assist in the evaluation of difficult-to-test patients.</p> <p>(d) Record case history information.</p> <p>(e) Assist in conducting real ear measurements.</p> <p>(f) Assist in ABR, ENG, and otoacoustic emissions testing.</p> <p>(g) Report changes in client performance to the audiology licensee having responsibility for that client.</p> <p>(h) Participate with the audiology licensee in research projects, in-service training, in public relations programs, or similar activities as planned, designed and directed by the audiology licensee.</p> <p>(i) Assistant in implementing a plan or program for management and/or treatment developed by the supervising Audiology licensee.</p> <p>(8) The following activities of a certified audiology assistant are permitted under the responsible supervision of the supervising audiologist without the requirement of the physical presence of a supervising audiologist:</p> <p>(a) Demonstrate assistive listening devices.</p> <p>(b) Test hearing aids to determine if they meet appropriate specification and/or mechanical performance.</p> <p>(c) Demonstrate care and use of the hearing aid controls, battery insertion and insertion of the hearing aid or ear mold into the ear.</p> <p>(d) Perform clerical functions necessary to maintain clinical records.</p> <p>(e) Prepare clinical materials and where appropriate, in accordance with universal precautions.</p> <p>(f) Test equipment to determine if the equipment is performing according to published specifications.</p> <p>(g) Screen hearing using established criteria on a pass/fail basis, including but not limited to newborn hearing screening.</p> <p><b>The audiology licensee shall not delegate to the audiology assistant any tasks which call for a diagnostic interpretation or put the client at physical risk. The following tasks shall <u>not</u> be delegated to an audiology assistant:</b></p> <p>(a) Providing diagnostic services to children below the age of five years or to other clients whose hearing impairment, medical condition, behavior or other disabling condition would preclude the use of services from anyone other than the licensed audiologist.</p> <p>(b) Performing any procedure where there is a risk of physical injury as a result of the procedure; specifically, where injury to the physical structures of hearing is likely to occur.</p> <p>(c) Developing a plan of care or treatment for auditory or vestibular disorders.</p>
CALIFORNIA	<p>A supervisor of an audiology aide shall Define the services which may be provided by the audiology aide. Those services shall not exceed the competency of the aide as determined by his or her education, training and experience, and shall not include</p>

	any treatment beyond the plan established by the supervisor for the patient.
KANSAS	<p>Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel</p> <p>Audiology assistants may perform the following tasks:          Deliver programs and procedures that are planned, designed and supervised by the licensed audiologist          Record, chart, graph, report or otherwise display data relative to client performance          Participate with the audiologist in research projects, public relations programs or similar activities          Perform clerical duties          Prepare instructional materials          Monitor hearing aids and other equipment</p> <p><b>An Audiology Assistant shall NOT perform any of the following tasks:</b>          Diagnose or write treatment plans for patients          Interpret or discuss confidential information or test results          Perform any procedure for which the assistant is not qualified, has not been adequately trained, or is not receiving adequate supervision</p>
MONTANA	<p>Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel</p> <p>The supervisor is obligated to ensure that the aide assist only in the provision of those services which are within the abilities of the aide as determined by the training and experience of that aide. The supervisor is directly responsible for all decisions affecting the client in all phases of diagnosis, treatment and disposition. It is recognized that administrative responsibilities for the aide(s) may be with other than the professional supervisor and those responsibilities are not included in this regulation.</p> <p>Audiology aides and industrial audiology aides shall comply with the supervision plan and functions submitted by the supervisor at the time of application, and with all other statutory or rule requirements.</p>
NEBRASKA	Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel
PENNSLYVANIA	<p>Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel</p> <p><b>An assistant may engage in only duties that are planned, designed and supervised by a licensee. Examples of appropriate duties include the following:</b></p> <ol style="list-style-type: none"> <li>(1) The screening of speech, language or hearing.</li> <li>(2) The recording, charting, graphing or otherwise displaying of data which reflects the performance of a person served.</li> <li>(3) The maintaining of clinical records.</li> <li>(4) The reporting of changes in the performance of a person served to the licensee who is responsible for that person.</li> <li>(5) The preparing of clinical materials, including ear molds.</li> <li>(6) The testing of hearing aids to determine whether they meet published specifications.</li> <li>(7) The participating with the licensee in research projects, in-service training, public relations programs and similar activities.</li> </ol> <p><b>The assistant may not engage in one or more of the following activities:</b></p>

	<p>(1) The formulating of diagnostic statements or clinical management strategies or procedures.</p> <p>(2) The determining of who will be served.</p> <p>(3) The transmitting of clinical information, including data or impressions bearing on the performance, behavior or progress of a person served, either verbally or in writing, to anyone other than the licensee.</p> <p>(4) The independent composing of clinical reports, except for progress notes to be held in the file of a person served.</p> <p>(5) The referring of a person served to other professionals or other agencies.</p> <p>(6) The using of a title, either verbally or in writing, other than one which complies with § 45.301 (relating to definitions).</p> <p>(7) Activities which require the formal education or training, and the skill and knowledge of a licensed audiologist, speech-language pathologist or teacher of the hearing-impaired.</p>
OHIO	Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel
UTAH	<p>Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel--YES</p> <p>A licensee supervising an aide must have a current written utilization plan outlining the specific manner in which the aide will be employed and the manner in which the aide will be supervised</p> <ul style="list-style-type: none"> <li>• An aide shall not engage in the following: preparing diagnostic statements or clinical management plans, strategies or procedures.</li> <li>• communicating obtained observations or results to anyone other than the aide's supervising speech-language pathologist or audiologist;'</li> <li>• determining case selection;</li> <li>• independently composing or signing clinical reports; except an aide may enter progress notes into the patient's file reflecting the results of the aide's assigned duties;</li> <li>• independently diagnosing, treating, discharging of patient, or advising of patient disposition; and</li> <li>• referral of a patient to other professionals or agencies.</li> </ul> <ul style="list-style-type: none"> <li>• Upon the request of the division, a licensee who employs an aide must provide documentation that the aide has met the qualifications as listed in Subsection (1), and that the aide is functioning under a utilization plan</li> </ul>
WEST VIRGINIA	Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel
IOWA	<p>Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel--YES</p> <p>A description of the activities to be performed by the aide must accompany the application</p> <p>The purpose of aides is to support licensed speech-language pathologists or audiologists in specified aspects of testing and recordkeeping. Aides shall not act independently and shall not:</p> <ul style="list-style-type: none"> <li>• Perform diagnostic testing;</li> </ul>

	<ul style="list-style-type: none"> <li>• (2) Interpret observations or data into diagnostic statements of clinical management strategies or procedures;</li> <li>• Determine case selection;</li> <li>• Initiate, modify, plan or develop therapy procedures;</li> <li>• Implement therapy procedures;</li> <li>• Function without direct supervision;</li> <li>• Transmit clinical information, either verbally or in writing to anyone without the approval of the licensed supervisor;</li> <li>• Compose clinical reports except for notes to be reviewed by the supervisor and held in the patient's/client's records;</li> <li>• Refer a patient/client to other professionals or agencies;</li> <li>• Refer to himself or herself either orally or in writing with a title other than "aide;"</li> <li>• Sign any formal documents such as treatment plans, reimbursement forms or reports;</li> <li>• Discharge a patient/client from services;</li> <li>• Communicate with the patient/client, family, or others regarding any aspect of patient/client status or service without the specific consent of the supervisor and in accordance with the application approved by the board;</li> <li>• Act for the licensed person at treatment team meetings or in any matter related to direct care of patients/clients which requires judgment or decision-making;</li> <li>• Provide consultation, counseling, recommendation for assessment, assessment, treatment protocols, results/outcomes, recommendations, treatment/intervention plans, or patient/client referrals on any matter regarding care of patients/clients;</li> <li>• Provide professional training of other staff;</li> <li>• Provide program review for individualized habilitation plans or other forms of care planning for patients/clients;</li> <li>• Supervise or manage infant hearing screening programs or occupational hearing conservation/prevention programs. The supervision and management of infant hearing screening programs and occupational hearing conservation/prevention screening programs must be performed by a licensed audiologist;</li> <li>• Perform any duties not prescribed in the approved license application nor work for any other speech-language pathologist or audiologist who is not specified as the supervisor on the approved license application.</li> <li>• Perform any duties without proper training; and</li> <li>• (21) Use influence in clinical matters, when the aide is the owner of a practice/business providing services, while being supervised by an employee or consultant of their business/practice.</li> </ul>
RHODE ISLAND	A licensee who supervises support personnel must ensure that the support personnel are assigned only those duties and responsibilities for which the person has been specifically trained and which the assistant is qualified to perform;
MISSISSIPPI	Specific Definitions of Acceptable and Unacceptable Activities for Support Personnel

## Supervision

The supervising audiologist will have the primary role in the clinical, technical and administrative actions related to audiologist's assistants. It is the position of the Academy that services provided by an audiologist's assistant will be determined by the state licensed audiologist as dictated by the facility where the services are to be delivered. Tasks assigned must not extend beyond the defined range of knowledge and skills of the assistant.

Once the assistant is trained in all aspects of appropriate services, the supervising audiologist should determine the level of day-to-day supervision and develop a monitoring strategy to help the assistant maintain accurate knowledge and skill level for their position. The audiologist will also determine the need for ongoing training to update the assistant's skills set and/or introduction of new procedures, techniques and treatment options.

The number of assistants supervised by one audiologist will be in concert with the provision of highest quality patient care. At all times, the supervising audiologist should hold paramount the needs of the patient and entrust to the assistant only those services for which they are qualified.

In order to ensure that support personnel do not exceed the boundaries of their education and experience, most states have imposed one or more supervision requirements. Some states limit the number of support personnel that one licensed SLP or audiologist may supervise. Some states specifically prescribe the amount of direct and indirect supervision that a supervisor must provide to the support personnel. There are even some states that specifically define what activities may and may not be performed by support personnel and others that simply provide a general statement to the effect that the support personnel are the responsibility of the licensed SLP or Audiologist and should be appropriately supervised given their individual education and experience.

REQUISITE SUPERVISION	
TEXAS	<p>A supervisory responsibility statement form shall be completed and signed by both the applicant and the licensed audiologist who agrees to assume responsibility for all services provided by the assistant. Although the licensed supervising audiologist may delegate specific clinical tasks to an assistant, the responsibility to the client for all services provided cannot be delegated.</p> <p>Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <ul style="list-style-type: none"><li>• The licensed practitioner must supervise the assistant at least two hours per week, with one hour direct on-site supervision and one hour indirect supervision. Direct supervision must be documented.</li><li>○ The supervising audiologist shall provide the minimum of no less than two hours per week, at least half of which is face-to-face supervision, at the location where the assistant is employed. This applies whether the assistant's practice is full or part-time.</li><li>○ Indirect methods of supervision may include audio and/or video tape recording, telephone communication, numerical data, or other means of reporting.</li></ul>

	<p>The licensed audiologist need not be present when the assistant is completing the assigned tasks; however, the licensed audiologist shall document all services provided and the supervision of the assistant.</p> <ul style="list-style-type: none"> <li>○</li> <li>○ The supervising audiologist shall submit a proposed plan of supervision for review to the board's designee. The plan shall be for not more than one year's duration and shall include: the name of the assistant; the name and signature of the supervisor; the proposed plan of supervision; the exact time frame for the proposed plan; the length of time the assistant has been practicing under the requestor's supervision; and the reasons the request is necessary.</li> <li>○ Supervisory records shall be maintained by the licensed audiologist which verify regularly scheduled monitoring, assessment, and evaluation of the assistant's and client's performance. Such documentation may be requested by the board.</li> </ul>
CALIFORNIA	<p>Limited to Three Assistants Per Supervisor Specify The Amount/Percentage Of Direct/Indirect Supervision A supervisor of an audiology aide shall be physically present while the audiology aide is assisting with patients, unless an alternative plan of supervision has been approved by the board</p>
MISSISSIPPI	<p>Limited to Three Assistants Per Supervisor Specify The Amount/Percentage Of Direct/Indirect Supervision</p>
MONTANA	<p>Limited to Three Assistants Per Supervisor Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <p>Must be supervised by a Montana fully licensed audiologist.</p> <p>For monitoring purposes, the supervisor must complete an aide registration form supplied by the board. This must include an acceptable schedule of supervision.</p> <p>Audiology aides shall be supervised under a proposed plan to be submitted by the supervisor with the aide application, but which shall include a minimum of 10% of client contact time;</p>
UTAH	<p>Limited to Three Assistants Per Supervisor A licensee supervising an aide shall be responsible for the direct supervision Specify The Amount/Percentage Of Direct/Indirect Supervision A licensee supervising an aide must have a current written utilization plan outlining the specific manner in which the aide will be employed and the manner in which the aide will be supervised</p>
WYOMING	<p>Limited to Three Assistants Per Supervisor</p>
OHIO	<p>Limited to Two Assistants Per Supervisor Specify The Amount/Percentage Of Direct/Indirect Supervision</p>
OKLAHOMA	<p>The assistant must practice in a geographic setting which permits direct, on-site</p>

	<p>supervision. The assistant shall practice only at those times when the supervisor is available for on-site supervision, instruction, and assistance.</p> <p>AUD assistants must submit an application for authorization to assist signed by both the assistant and supervisor that indicates that the supervisor agrees to supervise the assistant's practice and that the supervisor accepts full and complete responsibility for that practice.</p> <p>Before the Board grants authorization for an individual to be designated an AUD assistant, the board will consider the academic training and clinical experience of the applicant, the specific duties and responsibilities he is assigned, the amount and nature of the supervision that is available to him, and the number of such other persons assigned to the proposed supervisor.</p> <p>The assistant must practice in a geographic setting which permits direct, on-site supervision. The assistant shall practice only at those times when the supervisor is available for on-site supervision, instruction and assistance.</p> <p>Limited to Two Assistants Per Supervisor Each such supervisor shall accept no more than two assistants under this rule</p>
WEST VIRGINIA	<p>Limited to Two Assistants Per Supervisor</p> <ul style="list-style-type: none"> <li>• Supervisors (licensed SLP or AUD) may supervise no more than two full-time assistants</li> </ul> <p>Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <ul style="list-style-type: none"> <li>• Audiologists supervising audiology assistants must register with the board the names of each assistant</li> <li>• Supervisors must provide direct supervision of the first ten hours of direct client contact for the audiology assistant, with direct supervision of a minimum of 10% all subsequent client contact</li> <li>•</li> </ul>
ARKANSAS	Limited To 3 Part-Time or Two Full-Time Assistants Per Supervisor
FLORIDA	Limited To 3 Part-Time or Two Full-Time Assistants Per Supervisor

	<p>Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <ul style="list-style-type: none"> <li>• AUD and SLP assistants may only act under the direct supervision of a licensed SLP or AUD.</li> <li>• Direct supervision is defined as responsible supervision and control by a licensee who shall assume legal liability for the services rendered by the assistant.</li> </ul>
<p>RHODE ISLAND</p>	<p>an audiologist supervisor may only supervise three (3) full-time equivalent audiometric aides, unless otherwise approved by the Board;</p> <p>Specify The Amount/Percentage Of Direct/Indirect Supervision  observations of support audiometric aides must be completed and documented as to date, amount of time, and accuracy and efficacy of service according to the following</p> <ol style="list-style-type: none"> <li>1. direct on-site observations of the first ten (10) hours of direct client contact; and five percent (5%) of all clinical sessions after the first ten hours for every forty (40) consecutive hours worked; and</li> <li>2. indirect supervision (e.g. phone, interactive television, audio/video review or patient record review) of five percent (5%) of each forty (40) consecutive hours worked</li> </ol>
<p>WISCONSIN</p>	<p>UNLICENSED: An employee of a audiologist is not required to be registered to assist in the practice of AUD under the direct supervision of the AUD.</p> <p><b>Limits number of assistants: YES</b></p> <ul style="list-style-type: none"> <li>• licensed audiologist may supervise 10 assistants</li> </ul> <p>Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <ul style="list-style-type: none"> <li>• direct observation of the clinical services provided by the individual to patients during 220 of the first 720 hours following training and providing on-site observation and evaluation of clinical care a minimum of 2 out of every 10 sessions or 2 sessions a month, whichever is sooner.</li> <li>• direct supervision means providing comprehensive, periodic and documented supervision which includes: identifying specific roles and tasks for the individual, ensuring that the tasks performed by the individual do not require the exercise of professional judgment and providing appropriate training that is competency-based specific to job performance.</li> <li>•</li> </ul>
<p>ALABAMA</p>	<p>Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <ul style="list-style-type: none"> <li>• The licensed supervisor must document direct observation of at least 10% of all clinical services provided by the assistant and the supervisor is responsible for t</li> </ul>

	<p>legal, ethical, moral and professional behavior relating to the work performed under the licensee's supervision</p>
<p>IOWA</p>	<p>Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <ul style="list-style-type: none"> <li>• Supervision of an audiology aide shall be provided by a person who is actively licensed as an audiologist. The licensed audiologist who signs the application for the aide shall supervise that particular aide. The aide may provide services only under the supervision of the audiologist of record for that applicant. If more than one supervisor is to be involved with the aide, an application shall be submitted for each supervisor.</li> <li>• The supervising licensee must submit the names of assistants to the board.</li> <li>• A description of the direct supervision that the aide will receive in the performance of the aide's duties must be submitted with the application</li> <li>• The supervisor shall be able to provide direct, comprehensive, documented and immediate supervision to the aide. "Direct supervision of an aide" shall be defined as that given by a supervisor who is either present in the room in which the services are being given, or, who is immediately available to provide assistance to the aide within that particular contact with patient/client(s) served.</li> </ul> <p>Limited to Two Assistants Per Supervisor</p> <ul style="list-style-type: none"> <li>• A licensed audiologist may supervise no more than two aides concurrently unless specifically authorized by the board. The board shall consider the public welfare in determining authorization for supervision of additional aides.</li> <li>• For level I Audiology there must be direct on-site observation for a minimum of 20% of the assistant's direct patient care</li> <li>• For level II Audiology assistants, there must be 10% supervision with at least half of that time, direct on-site observation.</li> </ul>
<p>KANSAS</p>	<p>Specify The Amount/Percentage Of Direct/Indirect Supervision—YES</p> <p>Each assistant shall be supervised by a licensed audiologist</p> <p>Each supervisor is responsible for determining that the assistant is satisfactorily qualified and prepared for the duties assigned to the assistant. The supervisor shall not delegate the exercise of independent judgment to the assistant.</p>

	Receive on-going supervised training for a minimum of 1 hour per month; supervise at least 10% of the assistant's client contact time
TENNESSEE	Specify The Amount/Percentage Of Direct/Indirect Supervision
MISSOURI	<ul style="list-style-type: none"> <li>• direct and indirect supervision are provided on a regular and systematic basis by licensed AUD</li> </ul>
PENNSYLVANIA	<p>Limited to Three Assistants Per Supervisor</p> <p>Specify The Amount/Percentage Of Direct/Indirect Supervision—YES</p> <p>Directly observing the assistant's performance in 25% of each clinical session. Direct observations shall be documented and the quality of the assistant's performance shall be reviewed with the assistant.</p> <p>Providing direct onsite supervision of the assistant.</p>
DELAWARE	An Audiology Aide assists a licensed audiologist in professional activities with direct supervision by the audiologist. Direct supervision requires the presence of the supervising audiologist on the premises when the aide is performing professional activities.
UTAH	
NEBRASKA	<p>Specify The Amount/Percentage Of Direct/Indirect Supervision</p> <ul style="list-style-type: none"> <li>• The supervising AUD must provide direct, onsite supervision for the first treatment session and at least 20% of all treatment sessions per quarter.</li> <li>• Direct supervision must be documented</li> </ul>

### **Patient Care and Safety**

The audiologist who employs and/or supervises audiologist's assistants shall maintain responsibility for all services provided by the assistants.

Training provided by a supervising audiologist should include specific instruction and demonstration of each task the assistant is to perform and continuous, direct observation by the audiologist until the assistant can demonstrate competency with the task. The assistant will not perform any task until the audiologist determines the assistant is fully competent.

The audiologist's assistant shall engage only in those duties and responsibilities that are planned, designed and supervised by the audiologist.

The assistant should be clearly identified as an assistant by means of a name tag or similar identification

PATIENT CARE & SAFETY	
TEXAS	Any reference to the licensee's title shall state clearly that the license status is that of an assistant in audiology.
IOWA	<p>The licensed speech-language pathologist or audiologist who signs the application for the aide shall supervise that particular aide. The aide may provide services only under the supervision of the speech-language pathology or audiology supervisor of record for that applicant. If more than one supervisor is to be involved with the aide, a plan shall be submitted by each supervisor.</p> <p>The supervisor of an aide shall maintain the legal and ethical responsibilities for all assigned activities provided by the aide; shall make all decisions relating to the diagnosis, treatment, management and future disposition of the patient/client(s) served; and shall bear the responsibility for the health, safety and welfare of the patient/client(s) served by the aide. The supervisor shall be responsible for the aide's competence to perform board approved activities and adherence to the code of ethics as defined by section 4753-9-01 of the Administrative Code</p> <p>An aide shall be clearly identified as an aide by a badge worn during all contact with patients/clients.</p>
FLORIDA	The assistant is clearly identified as an assistant by means of a nametag or similar identification.
OKLAHOMA	The assistant is not authorized to represent himself as an independent practitioner of speech-language pathology or audiology. Preparation or distribution of announcements for practice, independent telephone listings, or other such notices shall be in violation of the authorization to assist and will lead to automatic revocation of such authorization.
KANSAS	The licensed supervisor is responsible for determining that each assistant under the licensee's supervision is satisfactorily qualified and prepared for the duties assigned to the assistant.
CALIFORNIA	<p>The supervising audiologist or speech-language pathologist shall be responsible for the extent, kind, and quality of services performed by the aide, consistent with the board designated standards and requirements.</p> <p>A supervisor of a speech-language pathology or audiology aide shall:</p> <ul style="list-style-type: none"> <li>(a) Have legal responsibility for the health, safety and welfare of the patients.</li> <li>(b) Have legal responsibility for the acts and services provided by the speech-language pathology or audiology aide, including compliance with the provisions of the Act and these regulations.</li> </ul>
MONTANA	All persons working in the capacity of a speech-language or Audiology aide must be under the direct supervision of a fully licensed speech-language pathologist or audiologist. The supervisor assumes full legal and ethical responsibility for the tasks performed by the aide and for any services or related interactions with a client.

	When aides are providing direct services under a licensed supervisor to individuals under 18 years of age, the supervisor is responsible for so informing, in writing, the parent, guardian, surrogate parent or person acting as a parent of a child in the absence of parent or guardian
RHODE ISLAND	<p>A supervising professional must be licensed under the Act and must be responsible for acts and performances, patient screening, and specific tasks assigned by the licensee to audiometric aide.</p> <p>A licensee who supervises support personnel must ensure that persons who will be receiving services from support personnel, or the person's legal representative, are informed that services are being rendered by support personnel</p>
PENNSYLVANIA	<p>A licensee shall familiarize an assistant with the standards of practice and conduct and application of these ethics to each assistant's activities, codified at Subchapter C (relating to standards of practice and conduct).</p> <p>Ensuring that persons who will be receiving services from an assistant, or the person's legal representative, is informed that services are being rendered by an assistant.</p> <p>Ensuring that the assistant is assigned only duties and responsibilities for which the assistant has been specifically trained and which the assistant is qualified to perform.</p> <p>An assistant may not engage in activities reserved by the act to licensees of the Board, nor may the assistant hold himself out to the public, either by title or by description of service as an audiologist, speech-language pathologist or teacher of the hearing-impaired. Title "assistant" may be used only in conjunction with the appendage "assistant;" for example, "audiology assistant."</p>

FEES	
ALABAMA	one half of the registration fee and annual renewal fee required of speech pathologists and audiologists respectively
TEXAS	<p>2 year term: \$163</p> <p>1 year SLP, Audiologist, SLP Assistant or Audiology Assistant renewal fee: \$47</p> <p>2 year SLP, Audiologist, SLP Assistant or Audiology Assistant renewal fee: \$94</p>
OHIO	Aide application fee: \$50
MONTANA	\$30.00
OKLAHOMA	\$75.00
IOWA	The initial licensing fee for a speech-language pathology aide or an audiology aide shall be fifty dollars. The biennial renewal licensing fee shall be fifty dollars.
FLORIDA	The fee for certification as a speech-language pathology assistant or an audiology assistant

	shall not exceed \$50.
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